

## Updates for the Week of 12/11/23

**Homework:** December Choice Board & READ

Mon 12/11	Tues 12/12	Wed 12/13	Thu 12/14	Fri 12/15
Day 2 - Art and Library <i>Library books due</i>	Day 3 - PE <i>wear sneakers</i>	Day 4 - Music <i>Our class will be going to the HOLIDAY SHOPPE</i>	Day 5 - Art	Day 6 - PE <i>wear sneakers</i>

### Updates:

- Please dress your child in layers and heavy sweatshirts/jackets so that they stay warm during outdoor recess. Thank you!
- Holiday Shoppe: If you decide to have your child shop at the Holiday Shoppe, please fill out the envelope that went home with the Holiday Shoppe letter last week so the PTA and myself know how to help your child shop accordingly - thank you!

### Concepts For This Week:

- Phonics
  - Vowel Teams/Diphthongs: (optional resources are available on Google Classroom)
    - ie & igh say /i\_e/ → Reviewing i\_e & -y
    - oo sounds like in *book* & *moon*
      - Exception: after "p" or "b" use "u" → Example: put, push, bush
    - ew, ui, ue
- Reading
  - Learning how to read browsable texts
  - Learning from How-To texts
- Writing
  - Revising and Editing
  - Continuing to add as much information as we can for our readers/audience
    - Adding descriptions and comparisons
- Math (optional worksheets for practice are attached)
  - Continuing to practice subtraction with regrouping/shifting
  - Working with word problems to understand part-part-whole then solving by using different strategies
  - Reviewing two-step word problems
  - Introducing coins (Tang Math has a free coin game called Coin Bubble)

***Please see back →***

- **Social Studies**
  - Exploring urban communities (vocabulary: skyscrapers, public transportation, gridlock, subways)
  - Comparing rural and urban communities
- **Positivity Project Trait: Self-Control**

Have a great week, Partners!

Best,

Miss Alexander



# Please continue to study SS vocab at home ☺

Dear Families,

We are about to begin a new Social Studies unit called "Rural, Urban & Suburban Communities." In this unit students will be focusing on different communities.

These are some of the ideas we will discuss:

- Rural, urban, and suburban communities have similarities and differences.
- Rural, urban, and suburban communities have distinct characteristics.

They will be answering questions and focusing on:

- Does where you live affect how you live?

Please take some time to talk with your child about these topics and review some of the vocabulary used in this unit.

farming / agriculture	the job of working on the land, producing crops, and raising livestock
community	a place where people live, work, or have fun together
commute	to travel from home to work and back
country	the open rural area outside of big towns and cities; or the land of a person's birth, residence, or citizenship; or a nation or its territory
crops	plants used as food that can be grown and harvested
density	number of people living together in one area
downtown	an area where the main businesses are
farm	a piece of land used for growing crops or raising livestock
high-rise	very tall building
home	the house in which a person or family lives
livestock	farm animals kept for use or raised to sell
neighbor	a person who lives close to another in any community

<b>neighborhood</b>	<b>an area in a community where people live near one another</b>
<b>public transportation</b>	<b>ways of travel that are organized and that everybody can use</b>
<b>rural</b>	<b>community with open land, few buildings and businesses, and few people</b>
<b>social group</b>	<b>a group of community members who come together to share common interests</b>
<b>skyscrapers</b>	<b>very tall buildings</b>
<b>suburb</b>	<b>a community outside of the city where people live in neighborhoods with individual houses or small apartment houses</b>
<b>subway</b>	<b>trains that can run underground</b>
<b>town house</b>	<b>a house connected to the next house by a common sidewall</b>
<b>tradition</b>	<b>a special way of doing something that is passed down over time</b>
<b>transportation</b>	<b>a way of moving people or things from one place to another</b>
<b>urban</b>	<b>a city community with a lot of tall buildings; a community in which people live that is larger or more crowded than a town</b>
<b>gridlock</b>	<b>big traffic jam where streets cross and no cars can move</b>
<b>apartment house</b>	<b>A building that has three or more apartments for people to live in; there is one main entrance.</b>

# SUBTRACTION WITH REGROUPING

More on top?  
No Need to Stop!

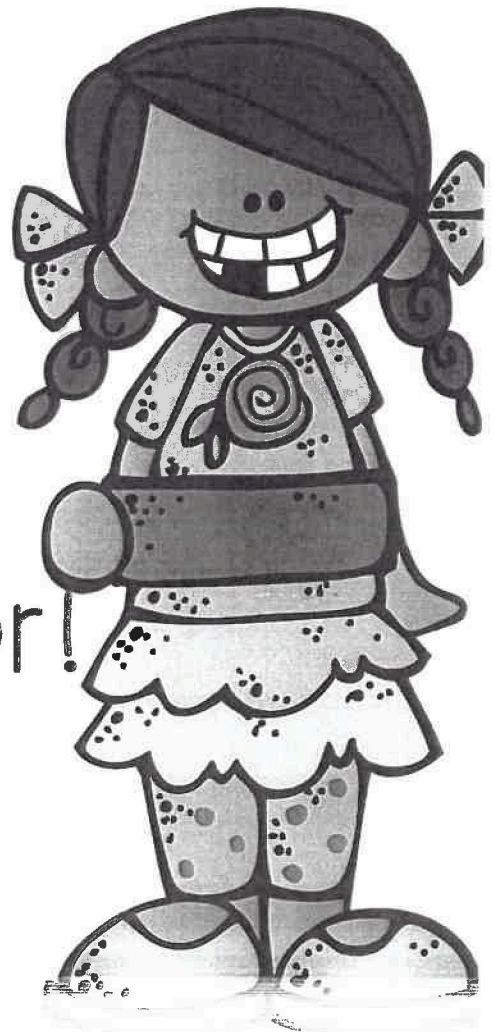
$$\begin{array}{r} 489 \\ -237 \\ \hline 252 \end{array}$$

Numbers the same?  
Zero is the Game!

$$\begin{array}{r} 324 \\ -224 \\ \hline 100 \end{array}$$

More on the Floor?  
Borrow from Next Door!

$$\begin{array}{r} 467 \\ -299 \\ \hline \end{array}$$



# Regrouping Chant

If there is more on the top,  
No need to stop!

If there is more on the floor,  
Go next door  
And get ten more!

If the number is the same,  
Zero is my game!

Name: *NO regrouping/shifting*

**Subtraction**  
Standard Algorithm

**TANG MATH**

A.

$$\begin{array}{r} 39 \\ - 39 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 68 \\ - 13 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 47 \\ - 12 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 84 \\ - 83 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 55 \\ - 42 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 74 \\ - 52 \\ \hline \end{array}$$

Name:

Regrouping/shifting

# Subtraction Standard Algorithm

TANG MATH

A.

$$\begin{array}{r} \text{T} \quad \text{O} \\ 8 \quad 7 \\ - 7 \quad 9 \\ \hline 1 \quad 8 \end{array}$$

B.

$$\begin{array}{r} 7 \quad 6 \\ - 2 \quad 7 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 8 \quad 7 \\ - 1 \quad 8 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 6 \quad 3 \\ - 5 \quad 5 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 5 \quad 2 \\ - 2 \quad 6 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 4 \quad 1 \\ - 3 \quad 9 \\ \hline \end{array}$$